

# Every Child Tanzania (ECT)

## Annual Report for the year 2020

*This report is produced in accordance Under Tanzania NGO Laws under the article of Miscellaneous Provisions Act 24/2002 as amended (section 29 and 38)*



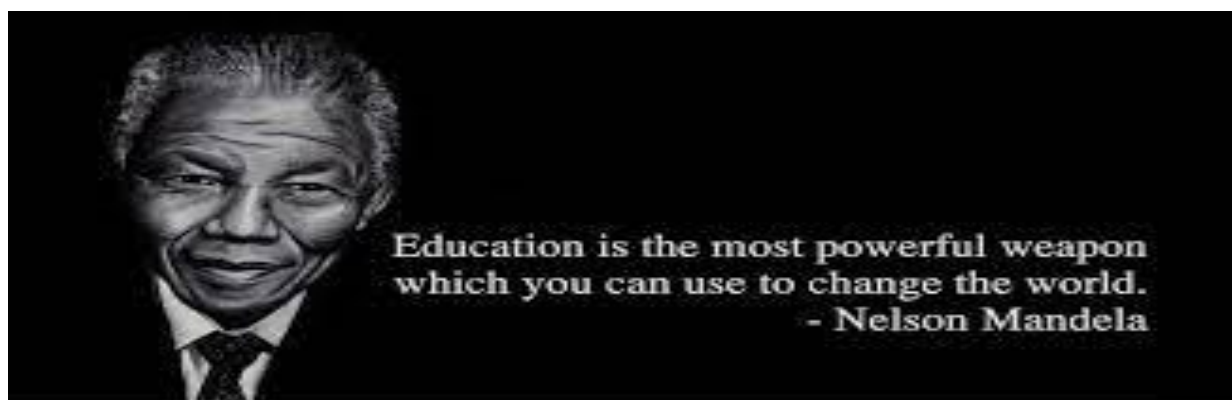
[everychildtz1@gmail.com](mailto:everychildtz1@gmail.com)

P.O.BOX 556, MAFINGA-IRINGA, TANZANIA

 Mufindi-Ikaning'ombe Village

 everychildtanzania

 everychildtanzania



## Introductory Message

What a great year 2020! I am so thrilled with the achievement that Every Child Tanzania (ECT) has made in the last few years and cannot wait to see more impacts in the coming years. When we(founders) started thinking about starting an organization, we had no idea what will it look like and who would help us bring long-term sustainable change in the Mufindi community and Tanzania, in general. There were many angles to think of that reminded us of our experiences and those which we have observed. As Mandela said, “Education is the most powerful weapon which you can use to change the world” so as Every Child Tanzania (ECT) see the power youth possess and is ready to direct that energy towards making successful young professionals at the start of their careers through a comprehensive education sponsorship program; community support and development projects; and youth leadership programs.

I recognize the support and the commitment from our staff and partners, individual donors and fundraising partners in and outside Tanzania. In 2020 Every Child Tanzania received support from various people, the devotion of time to tirelessly volunteer their ideas, work and energy. You are extremely valued and appreciated! There are too many to list here; my special gratitude goes to Mufindi Orphans Inc, DonorSee fundraising platform, volunteers and private and individual donors such as, Fiona Lloyd Muller, Marko P. Mgeni, Sara Swett and Rebecca Dixon, amongst all.

Also, I want to send my shout out to our advisory board members Ngojea A. Kitinusa, Jennifer Peck and Geoffrey Knight (Our partners) for the heartfelt contribution, energy and wisdom; and to the Government of The United Republic of Tanzania for their support in making sure that our organization runs smoothly. The future generation of Tanzania youth is in the hand of youth themselves.

Ahsante sana! Twilumba!



*“One day, every child of Tanzania will have the opportunity to reach their potential to change the world”*

.....  
**Akida J. Mdalingwa**

**(Executive Director)**

## WHO WE ARE:

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Every Child Tanzania (ECT) was founded in 2018 as a non-profit community-based organization in southern Tanzania. ECT was started by a team of dedicated persons with the aim of helping disadvantaged youth deprived of opportunities. ECT believes that youth are meant to be the leaders of tomorrow, and that they play the most integral part in the social fabric of a society. ECT's current work entails: Comprehensive education sponsorship program; community support and development projects; and youth leadership programs. In just 2 years, ECT has touched lives of more than 5000 people in Mufindi – Iringa, Tanzania and over **Tsh. 69,388,254 (\$34,694.127)** has been invested in the same cause.

## WHAT WE DO:

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ECT's main objectives include: Establishment of a sustainable farm to act as a home-base for youth leadership camps and internship program for youth aged 16-26; sponsorship of vulnerable youth in educational attainment including primary school, high school, vocational training courses, diploma courses and degree-seeking programs; and health-related programming to address social stigma and community needs. Every Child Tanzania's work covers student scholarships, community support and youth leadership development projects.



***“ECT is a value-based, leadership organization that inspires youth to create social impact”***

## WHERE WE ARE:

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Operating from Uwemba, Njombe – Tanzania;

The physical and postal address of the registered office of the NGO is as follows:

The head office of ECT is in Ikaning'ombe village; Mufindi District: Iringa

PO Box 556 Mafinga.

Phone no. +255 752568549, +255 763631148

Email address: [everychildtz1@gmail.com](mailto:everychildtz1@gmail.com)



## SUMMARY OF ACTIVITIES, ACHIEVEMENTS, AND CHALLENGES

### INTRODUCTION OF THE REPORT

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Every Child Tanzania (ECT) envisions a world in which every child in Tanzania has the opportunity to achieve their own potential to reach their dreams.

Every Child Tanzania (ECT) believes a child should grow up in an environment and an atmosphere of happiness, love, guidance, inspiration, and understanding for them to achieve their utmost potential. Every child deserves care regarding to physical, mental, moral, and social development, to allow for him or her to become a leader towards one's success and that of the community at large.

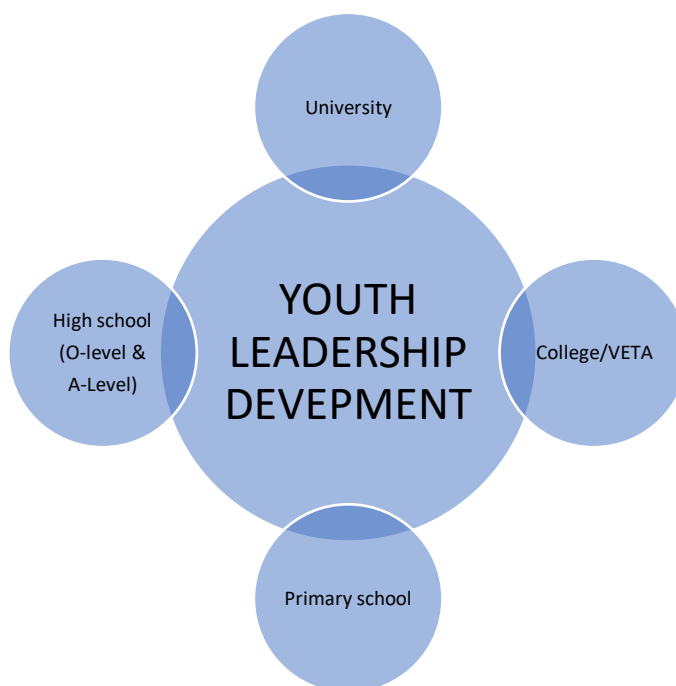
44% of the people living in Tanzania are under the age of 15. This influx of people on the job market could present major economic, social, and environmental challenges if the youth of Tanzania do not have the skills to become employable, or to become entrepreneurs to help create jobs. Youth who are able to obtain higher education are more likely to find economic success for themselves and their families, and are less likely to have serious health risks. Specifically, in Tanzania, studies show that Tanzanian youth who gain entrepreneurship training are more likely to have the ability and drive to implement career and community growth. Children from disadvantaged backgrounds, and especially those from communities with a critically high HIV prevalence, have a harder time staying in school and gaining the appropriate skills to help their own communities. ECT's programming- both in leadership development and in educational attainment aim to address these concerns.



The programming initiatives addresses directly the Sustainable Development Goals of Good health and Well Being (3), Quality Education (4), Decent Work and Economic Growth (8), Industry Innovation and Infrastructure (9), as well as *to build youth leaders* who would contribute to the achievement of the remaining goals by actualizing the skills learned in the program for the issues, they are passionate about.

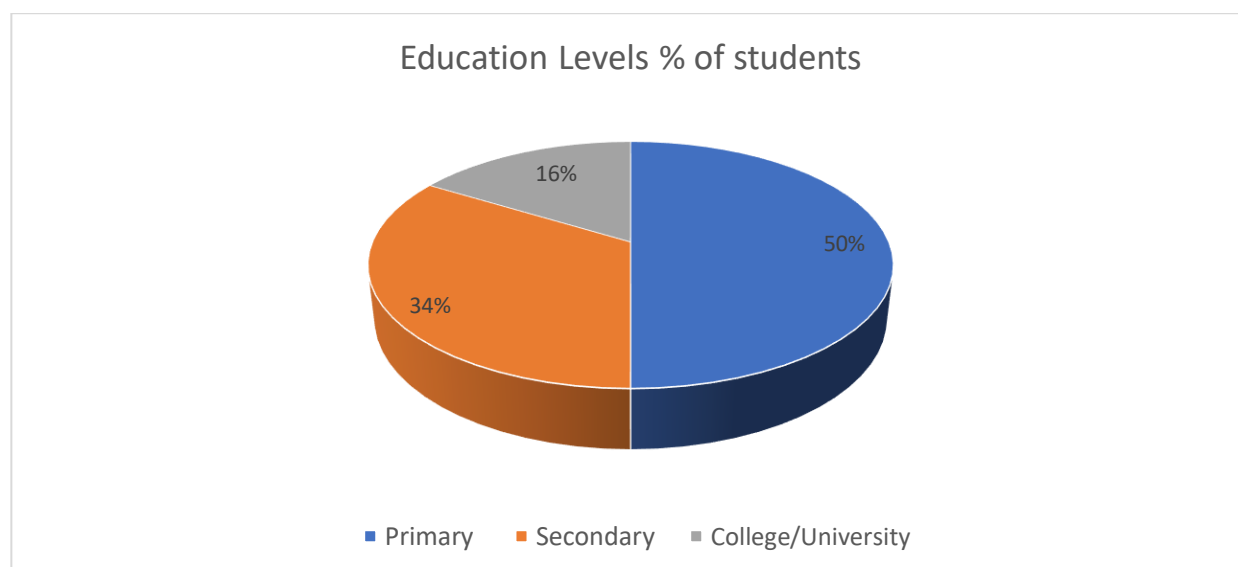
## SECTOR I: EDUCATION AND LEADERSHIP PROGRAM

### ○ Priority Sector 1. Students' Sponsorship and Leadership Development



(Fig 1. Hierarchical interdependence of Education and Leadership Program)

In the year 2020, Every child Tanzania sponsored **43** students of Primary Education, **29** Secondary Education and 16 of Diploma and university. These students were paid school tuition, School materials, accommodation, psycho-social support and other school expenses. In the year 2020, **Tsh 16,364,000** has been fundraised to facilitate education and leadership development to vulnerable students and visionary youth.



(Chat 1: Students Sponsorship Chat)

With the ideal manifestation of Every Child Tanzania's mission being paraphrased as *the value-based, leadership organization that inspires youth to create social impact*, there is no doubt that, the impacts of education on an individual are immeasurable; we need *good leaders* as well as *educated* individuals to change and make the world a better place. Experience shows that, for an individual to achieve one's dreams, there should be a harmony and support from an individual, nation, international partners, organizations and companies. ECT is in place to support Tanzanian's students and youth achieve their dreams, amongst other objectives. The chances are endless for Tanzanian youth to participate in worldwide opportunities, they just need the lead to it and the key to open their potential for their dared impact. Such a complex pledge of change requires guidance, counselling, connections and networks to get there – which is why Every Child Tanzania is so impactful. Despite the fact that Tanzanian students face a lot of challenges, students of Tanzania are passionate, committed and ready to bring changes in their own academics and eventually transform their lives and respective communities. ECT is committed to bring these long-term and sustainable changes to these young people.

In the education and leadership programs, in the year 2020 ECT has facilitated and empowered over 88 students by sponsoring through primary, high school, college, and university education. ECT covers their school fees, school supplies, accommodation, transport, and other personal needs required to keep a student comfortably in class. We also give them continued support through education and career counselling.

By extending opportunities of quality education through the student sponsorship program, ECT helps children from disadvantaged backgrounds reach their full educational potential. Students get an opportunity of one-to-one mentorship, career choice guidance and counselling as well as character building sessions. By hosting leadership camps and retreats for those same students during their school holidays, ECT do not only help those youth find decent work- thus growing the economy- but also build the potential to be industry leaders, who innovate and build their communities.

Finally, by helping to build the leaders of tomorrow, ECT creates a platform for youth in their programs to combat poverty, hunger, and environmental challenges, social justice concerns, and any other issues of social good that the youth wish to address.

ECT believes health and human rights are the foundation of positive leadership, and ECT invests in youth to help bring meaningful, sustainable differences to their communities.



○ **Priority Sector 2. Education-COVID-19 Response:**

Like the rest of the world, Covid-19 has arrived in Tanzania. Businesses have closed, employees sent home. Schools in Tanzania did shut down and students went back at home trying to figure everything out. The pandemic has had affected every single student in our sponsorship program. The United Republic of Tanzania launched programs to reach students through educational TV programs, however, as there are few to no TVs in rural areas, a large part of the population missed out. Some of the students were hosted at our home-like-established farm and received tuition trainings, mentorship and leadership classes until schools and colleges re-opened in June.

During high peak of COVID-19 pandemic, Every Child Tanzania extended additional service in regard to moral and academic support via regular check-ins and online learning. Each student has had a personal check-in to make sure they had a place to stay, food to eat, emotionally safe and have appropriate revision materials. Those students in examination classes got a special distant learning and support team of teachers for thorough revision. Even when schools resumed in end June, ECT continued to support government schools with COVID-19 child-friendly hand book and hygienic hand washing enhancements.





(ECT volunteers and clients demonstrating proper ways of wearing masks and celebrating review materials Covid-19 school lock-down, March-June 2020)

## SECTOR II: HEALTH AND COPORATE SOCIAL RESPONSIBILITY PROGRAM

### ○ Priority sector 3: COMMUNITY PROTECTION AND AWARENESS

We are happy to report that important efforts were made in response and control of the spread of COVID-19 pandemic by ECT as one of the leaders in a local grassroots. The organization has connected with a radio station, with health facilities, and with local entrepreneurs to address the various ways COVID-19 has impacted the community. For the year 2020, Over **Tsh19,271,700 (\$8379)** has been invested for community development (Cooperate social responsibilities, CSR). ECT started a campaign to help a local seamstress sew 500 masks for the local community. This endeavour did not only provide a must needed resource to keep the community safe and COVID-19 free, but also created a source of income for the seamstress. This is the type of holistic effort that truly makes a worthwhile impact in the lives of those who need it most.

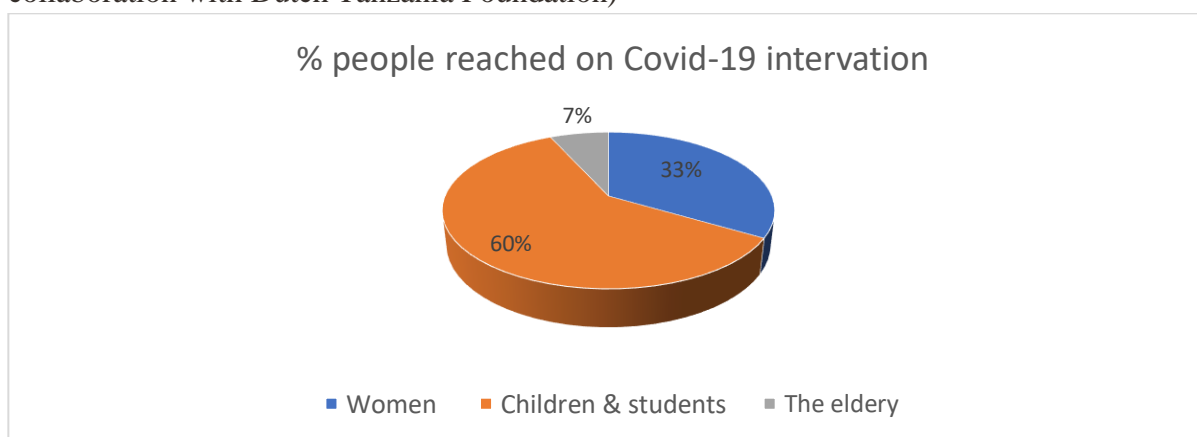


(Seamstress in Uwemba, Njombe sewing masks to be given to disadvantaged population for free)

On the other hand, Every Child Tanzania partnered with Dutch Tanzania Foundation to coordinate and raise community awareness by promoting a children-friendly book called *Aisha and Moses Strong Against Coronavirus* leading the reader through a story of how one can prevent the spread of COVID-19 and protect oneself from contracting the disease. This book had been share with rural communities through home visits and video readings; such a meaningful and impactful method for sharing information for those who lack access to traditional media.



(Children and Akida Mdalingwa: Information sharing through a book; *Aisha na Moses imara dhidi ya virusi vya corona* (Swahili translated copy) in Mafinga and Njombe, a book distributed in collaboration with Dutch Tanzania Foundation)



(Chat 2: Inclusion of Women, Children, marginalized people and support for students to continue with studies in the fight of CoronaVirus disease in Mufindi and Njombe-Tanzania. March – July 2020)

One of the biggest challenges we have seen around the world with regard to this pandemic is the issue of communication and sharing of information. This is especially true in rural populations that are more challenging to reach via traditional messaging like social media, newspapers, and television. To get messages out to communities that have less access to mainstream media, grassroots efforts were put in practical to ensure community awareness is increased, and useful information is shared in a more equitable manner. At the beginning of March, ECT fostered and strengthened a relationship with Uplands FM, a radio station that broadcast in the Southern highland regions of Tanzania. Through their radio programming, ECT collaborated with Uplands FM speaking of the community needs in the area, as well as the discussion of COVID-19 prevention measures.



*(Community Health worker and ECT staff delivering hygiene kits and broadcasting Covid-19 awareness in Njombe and Mufindi.)*

#### **Priority sector 4: Community Outreach and Empowerment projects:**

Every Child Tanzania has collaborated with the Community Health Workers (CHW) visiting registered families and vulnerable youths in the program and provided the most at-risk households, hospital referrals, start-up capital for disadvantaged youth, community awareness and locally made masks, soap and ladles to aid in hand washing practices, particularly for COVID-19 measures. The elderly, women and orphans are empowered by receiving entrepreneurial and parenting education, health insurance, housing, food as well as clothing supplies, *where necessary*.



## Community Projects

ECT has been helping the community Of Mufindi and Iringa in-overall including a few people from Njombe region. In the year 2020, the organization supported community Projects like improving schools' infrastructures, dispensaries, and individual needs; most of the community projects like toilets, dispensary and classroom expansion and refurbishing were community-monitored projects, ECT donated financial and constructions materials to support these community-initiated projects which were sluggish. For example, the construction of Ikaning'ombe village dispensary in Mufindi never finished since its conception in 2010.



## Challenges

As we said in the last report, challenges are inevitable. They help an institution re-plan and re-assess their objectives and goals. In the year 2020, newly organization like Every Child Tanzania have faced double challenges compare to a well-established companies and organization when the coronavirus erupted in China Dec 2019. It made hard to get funding and operations of our projects from the ground. Even though, we are so grateful to continue supporting these children and youths. Every Child Tanzania is dedicated to continue investing in the young people of Tanzania so that they can be the future change we all want to see. We will continue to find several strategies both short- and long-term solution to move our programs forward.



**EMPLOTMET PARTICULARS**

<b>Local Employees</b>	<b>Nonlocal Employees</b>	<b>Local Volunteers</b>	<b>Non-Local Volunteers</b>	<b>Total No. of Employees</b>
01	-	07	-	08

This is the Annual report of Every Child Tanzania (ECT), a Non-Government Organization registered on the **29<sup>th</sup>, May 2018** and was issued certificate NO. **00NGO/00009700**. This said report was made up to the **31<sup>st</sup> of December 2020** being the **10<sup>th</sup>** day after the date of the ordinary meeting held on the **21<sup>st</sup> December 2020**. The report covers the period that ended on **31<sup>st</sup>, Dec 2020**.

**- THE END -**